



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Polish [S2AiR1E-ISLiSA>JPol2]

### Course

Field of study

Automatic Control and Robotics

Year/Semester

1/2

Area of study (specialization)

Smart Aerospace and Autonomous Systems

Profile of study

general academic

Level of study

second-cycle

Course offered in

English

Form of study

full-time

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

30

Projects/seminars

0

### Number of credit points

2,00

### Coordinators

mgr Małgorzata Konopko

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### Lecturers

### Prerequisites

Knowledge: No language competency requirements according to CEFR. Skills: Mastery of basic vocabulary and grammatical structures related to the ability to communicate in everyday situations. Social Competencies: Ability to work independently and in teams; ability to use a variety of information sources.

### Course objective

1. To bring students' language competence to the A1 level (CEFR). 2. To develop the ability to use the general language effectively at the basic level in the four language skills. 3. To develop the ability to understand short texts and to formulate short written statements.

### Course-related learning outcomes

Knowledge

1. making contact, introducing oneself, defining characteristics of people, information about family - [-].
2. expressing tastes - [-].
3. shopping - [-].
4. cafe and restaurant situations - [-].
5. mathematics - [-].

## Skills

1. speaking on general topics using an appropriate vocabulary and grammatical structures - [-].
2. formulating short written statements - [-].

## Social competences

- 1 As a result of training, the student is able to communicate effectively in Polish in a professional environment and typical situations of everyday life and has the ability to perform in public. - [-]
2. the student is able to recognize and understand cultural differences in behavior and business and private conversation in Polish. - [-]

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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Formative evaluation: ongoing evaluation during the class (presentations, colloquia)

Summative evaluation: a passing grade

## Programme content

During the course, students learn Polish from scratch to communicate efficiently in basic everyday situations.

They read and analyze simple texts in Polish and improve their listening comprehension skills.

They become familiar with Polish culture, history and traditions and customs.

They learn vocabulary for everyday activities, interests, expressing opinions, weather forecasts and situational dialogues (street, shopping mall, museum, information center).

Intercultural differences are an important part of the course.

## Course topics

none

## Teaching methods

## Bibliography

### Basic

1. M. Małolepsza, A. Szymkiewicz, Hurra!!! Po polsku, 2014
2. I. Stempek, A. Stelmach, Polski krok po kroku, 2013
3. M. Małolepsza, A. Szymkiewicz, Hurra!!! Po polsku, 2014
4. I. Stempek, A. Stelmach, Polski krok po kroku, 2013

### Additional

1. M. Pasięka, Język polski dla cudzoziemców, 2010
2. V. Atkinson, Polish for Foreigners, 2010
3. J. Krztoń, Słownictwo 1, 2015
4. M. Pasięka, Język polski dla cudzoziemców, 2010
5. V. Atkinson, Polish for Foreigners, 2010
6. J. Krztoń, Słownictwo 1, 2015

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	32	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	18	1,00